



NEWSLETTER #2

# DIGITAL WOMANIST

*Erasmus+ project*

Digital Womanist is gaining momentum, and we have just concluded the second and third Transnational Meetings. We are thrilled to share this news with you.

The aim to introduce an innovative university curriculum into the higher education systems of our partners. This curriculum, designed to become an international, integrated, and long-lasting teaching framework, provides students with a humanistic background the opportunity to develop their digital skills.

The second and third Transnational Meetings were a great success, and we discussed many important topics, including the curriculum's content, implementation, and evaluation strategies. These meetings provided us with an excellent opportunity to exchange ideas, learn from each other's experiences, and refine our approach to ensure that we deliver a high-quality curriculum that meets the needs of students in the digital age.

The Digital Womanist curriculum is a critical component of our academic offering, and we believe it will play a significant role in meeting the objectives outlined in PRI. We are committed to providing students with a cutting-edge approach to education, which equips them with the knowledge and skills necessary to thrive in a rapidly evolving digital world.



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# SECOND TRANSNATIONAL MEETING



The recent conclusion of the second Digital Womanist Transnational Project meeting, hosted by the CONFORM partner in Avellino, Italy, was a resounding success. Over the course of two intense days, participants engaged in thought-provoking discussions and exchanged personal experiences and insights on the working conditions of women across Europe.

As a result of these conversations, the group made several critical decisions regarding the design of the Digital Womanist Curriculum and the implementation of Open Educational Resources. These important steps will aid in furthering the project's goals and bringing positive change to the lives of women.

This curriculum has been crafted using a comprehensive and interdisciplinary approach, drawing from subjects such as computer science, information technology, and humanistic studies. To maximize its impact, the curriculum is designed to be flexible and accessible, allowing students to personalize their education to fit their individual goals and career aspirations.

The curriculum also emphasizes hands-on learning, collaboration, and practical experience, providing students with opportunities to apply their knowledge through projects, case studies, and internships.

In conclusion, the implementation of the "Digital Womanist" curriculum within the HE partner's systems represents a significant milestone in the development of the next generation of digital leaders. It provides students with a unique and valuable educational experience that prepares them for success in an ever-changing world, and positively impacts the communities they serve.



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# THIRD TRANSNATIONAL MEETING



The concluded third Digital Womanist Transnational Project meeting, hosted by the University of Alicante partner in Alicante, Spain, was a productive and successful gathering. From January 19th to 20th, 2023, participants engaged in intensive discussions and collaborative efforts aimed at finalizing the Digital Womanist Curriculum and advancing the implementation of Open Educational Resources.

With a new goal in sight, the group is focused on integrating digital learning activities to further develop students' digital skills. To achieve this objective, the project will be implementing PR2, which involves the creation of interactive video training modules that will be freely available online. These modules will encompass a broad range of subjects, including augmented and virtual reality, app development, and mini-games, and will not only enhance students' digital abilities but also showcase the cultural assets of the region.

In addition to the online training modules, the project will also introduce the "DIGIT" Educational TV Program. This innovative program is designed to provide students with an enjoyable and engaging way to learn specific skills related to the curriculum. The ultimate goal is to offer students a comprehensive and holistic approach to education that prepares them for success in a rapidly changing digital world and equips them with the necessary digital skills.



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